

ONLINE LESSON CHECKLIST ©

You can use this checklist to assess existing lessons, evaluate online lessons, or review AI-generated lessons for culturally responsive content.

PRESENTATION OF LESSON	
The lesson clearly states the learning goal and purpose.	
It illustrates knowledge of topic, author's expertise, and includes references.	
It is free from major errors (e.g., spelling).	
It avoids using images or graphics that are stereotypical (e.g., clip art).	
It avoids relying on the 5 Fs (food, flags, festivals, famous people, and fashion).	
It offers reflection questions and opportunities to unlearn/relearn.	
It establishes early on that people can and will evolve.	
CONTENT OF LESSON	
Lesson offers context (e.g., historical) that deepens surface-level or typical knowledge.	
It highlights full breadth and complexity of individuals, communities, and cultures.	
It avoids framing people or groups solely as tragic figures.	
It avoids portraying people or groups as monoliths, tropes, or exceptions.	
It cites accurate, well-researched, and current information.	
Identify aspects of the lesson that may be problematic or require revision.	
How could the un/HUSH framework help guide any reflection or revision that is needed?	
HISTORIES AND STORIES	
The lesson includes histories and stories that are inclusive and representative.	
It uses asset-based language that affirms the strengths and identities of individuals.	
It avoids presenting limited, narrow, or stereotypical views of people.	
It celebrates and respects marginalized histories and stories.	
It acknowledges the complexity of history and does not minimize historical realities.	
It connects past to present, situating information within a broader historical context.	
Stories are multifaceted, humanizing, and reflective of lived experiences.	