

FAQs

How will this enrich my practice and pedagogy?

Culturally responsive teaching and learning embody effective and intentional teaching practices that support student learning and allow our students and families to experience rigorous, equitable, and impactful educational experiences. This module is intended to allow you opportunities to self-reflect, create, and implement practices that will enrich learning.

How many professional development hours can I get?

This professional development series has four required modules and one optional module. Completion of all four or all five modules can earn teachers and leaders 42-50 professional development (PD) credits in the state of Illinois. Teachers and leaders wishing to receive professional development credit must have Illinois licensure.

How do I claim my PD hours?

Please [visit this page](#) for full instructions on PD hours and microcredential information.

How is this different from other professional development opportunities?

Our approach is primarily asynchronous, with a 1:1 support built in for community and connection. The tasks and content of the modules work to help develop practices that support culturally responsive teaching and leading.

More About Our Approach

This professional development (PD) series aligns with the book *The Magnitude of Us* (Teachers College Press). We recommend purchasing a copy of the book before starting the series to maximize your engagement with the modules and learning content. You can buy the book through Amazon.com or directly from the Teachers College Press website at tcpress.com.

The focus of this PD series is to help educators, pre-service teachers, and leaders deepen their understanding and practice of culturally responsive approaches. Throughout the series, you'll engage in self-reflection, recognizing that understanding ourselves enhances our ability to understand and connect with others, fostering growth and development.

The series will utilize the un/HUSH Framework as a guiding tool to support your learning journey.

Who made this professional development series?

Dr. Marlee Bunch and the University of Illinois Culturally Responsive Teaching and Leading Design Team.